

LESSON PLAN

SCHOOL OF EDUCATION

LESSON ORGANISATION

Year Level: 10 Time: 60 min Date: Learning Area: Society and Environment - Styles of Government Lesson Topic: Introducing the Inquiry Project	Students' Prior Knowledge: - Students have been introduced to the principles of Good Government and comparative studies in the two previous lessons.
Based on Curriculum Framework:	
Circle Value/s to be taught: 1 2 3 4 5 Indicate Value/s sub-points:	
Overarching Learning Outcomes (circle): 1 2 3 4 5 6 7 8 9 10 11 12 13	
Learning Area Outcomes: AC and ICP (5.1)	
Based on Curriculum Guide/Elaborated Curriculum Guide, DET Syllabus or RE Syllabus	
Lesson Objectives (i.e. anticipated outcomes of this lesson, in point form) As a result of this lesson, students will be able to: - Identify public figures who think like, or unlike them. - Find information about this unit of study and their assessments online. - Form groups as part of their research task.	
Teacher's Prior Preparation/Organisation: - Book Computer Lab time - Copies of blank Political Compass Handout - Comic Life presentation - Completed Home Wiki	Provision for Learner Diversity/Educational Risk: - Some questions in the Political Compass may prove to a little tough for some students. Plenty of encouragement and support needed. - Early finishers may be invited to review the Home Wiki or sign up for a wikispaces account.

LESSON EVALUATION (to be completed AFTER the lesson)

Assessment of Lesson Objective and Suggestions for Improvement:
Teacher self-reflection and self-evaluation:
[OFFICIAL USE ONLY] Comments by classroom teacher, HOPP, supervisor:

LESSON DELIVERY (attach worksheets, examples, marking key, etc, as relevant)

	Motivation and Introduction:	Resources/References
5 mins	<ul style="list-style-type: none"> - Students are introduced to the Inquiry Project using a comic strip developed in Comic Life ... the story comes to life through pictures and calls to action. - The Home Wiki is unveiled using a data projector in the classroom. 	<p><i>Align these with the segment where they will be introduced</i></p> <p>Data Projector, internet connection and laptop</p> <p>Comic Life Presentation</p>
	Lesson Steps (Lesson content, structure, strategies & Key Questions):	
10 mins	<ul style="list-style-type: none"> - The early pages of the Home Wiki [Introduction, Task and Process] are explored in detail. Students should demonstrate an understanding that they will be assessed as both groups and later as individuals. 	
5 mins	<ul style="list-style-type: none"> - Students have the opportunity to ask questions, however this will be kept brief until they have had the opportunity to look at the site in their own time. 	
5 mins	<ul style="list-style-type: none"> - Students are asked to pack up and move to the Computer Lab, where they will complete the Political Compass Test. 	Computer Lab time booked prior to lesson.
15 mins	<ul style="list-style-type: none"> - Students complete the Political Compass Test online - Once students complete the text an anonymous map of results will be compiled on the WhiteBoard. 	WhiteBoard
5 mins	<ul style="list-style-type: none"> - Students are then instructed to form groups of between 3 and 5 students for their wiki assignment. 	
5 mins	<ul style="list-style-type: none"> - Groups are asked to fill in the blank Political Compass Handout. Once this task is completed, students discuss the style of government that they would like to research in their wiki. Students may use the computers during this time to assist them in making their decision. - Early finishers will be instructed to sign up for a wikispaces account. 	Political Compass Handout for each group
	Assessment & Lesson Closure:	
10 mins	<ul style="list-style-type: none"> - Groups should be recorded prior to students departing. - CHALLENGE: Look at the Home Wiki in your own time to find out more about the assignments you will be completing, and why not sign up for a wikispaces account while you're there ? 	